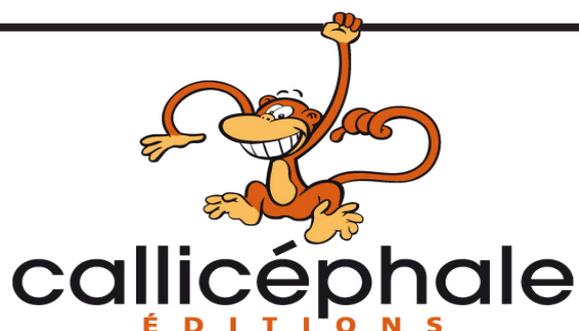


# Violetta et Rigoletto

TEXTE ET ILLUSTRATIONS DE THIERRY CHAPEAU



## Proposition d'activités à destination des élèves de cycle 2.

Toutes nos activités sont inspirées des textes fondamentaux de l'Éducation nationale.



Voici quelques propositions :

**PLANCHE 1**

À quoi jouent Violetta, Rigoletto et leurs amis ?

**PLANCHE 2**

Que signifie le mot « frusque » ?

Selon toi, à quoi peuvent servir tous ces vêtements ?

Dans quel endroit Violetta et Rigoletto se trouvent-ils ?

**PLANCHE 3**

Que veut dire « virtuose » ?

**PLANCHE 4**

Qui est Siegfried ?

**PLANCHE 5**

Où sont enfermés Violetta et Rigoletto ?

**PLANCHE 6**

Où penses-tu qu'on les emmène ?

**PLANCHE 8**

Quelle langue parle le Monsieur souris ?

**PLANCHE 10**

Que fait-il avec la robe ?

**PLANCHES 11 et 12**

Dans quel endroit se trouvent Violetta et Rigoletto ?

**PLANCHE 15**

Quel est le métier de Chèrubino ?

Comment Violetta et Rigoletto vont-ils rentrer chez eux ?

**PLANCHE 14**

Que pensent Violetta et Rigoletto du spectacle ?

# MOTS FLÉCHÉS

Demandez aux élèves de retrouver les mots correspondant à chaque image et de les placer dans la grille.

---

A crossword puzzle grid with the following structure and content:

- Row 1:** A 10-cell horizontal row. The first cell contains an image of a chair. The second cell contains the letter 'F'. The remaining seven cells are empty.
- Row 2:** A 10-cell horizontal row. The first cell is empty. The second cell is empty. The third cell contains an image of a shoe. The fourth cell contains the letter 'C'. The fifth cell is empty. The sixth cell contains an image of a purple mask. The seventh cell contains the letter 'M'. The eighth cell is empty. The ninth cell contains an image of a ball of yarn. The tenth cell contains the letter 'B'.
- Row 3:** A 10-cell horizontal row. The first cell is empty. The second cell is empty. The third cell is empty. The fourth cell is empty. The fifth cell is empty. The sixth cell is empty. The seventh cell is empty. The eighth cell is empty. The ninth cell is empty. The tenth cell is empty.
- Row 4:** A 10-cell horizontal row. The first cell is empty. The second cell is empty. The third cell is empty. The fourth cell is empty. The fifth cell is empty. The sixth cell is empty. The seventh cell is empty. The eighth cell is empty. The ninth cell is empty. The tenth cell is empty.
- Row 5:** A 10-cell horizontal row. The first cell is empty. The second cell contains an image of a basket of goods. The third cell is empty. The fourth cell is empty. The fifth cell is empty. The sixth cell is empty. The seventh cell is empty. The eighth cell is empty. The ninth cell is empty. The tenth cell is empty.
- Row 6:** A 10-cell horizontal row. The first cell contains an image of a sheep. The second cell contains the letter 'S'. The third cell is empty. The fourth cell is empty. The fifth cell is empty. The sixth cell is empty. The seventh cell is empty. The eighth cell is empty. The ninth cell is empty. The tenth cell is empty.
- Row 7:** A 10-cell horizontal row. The first cell is empty. The second cell is empty. The third cell is empty. The fourth cell is empty. The fifth cell is empty. The sixth cell is empty. The seventh cell is empty. The eighth cell is empty. The ninth cell is empty. The tenth cell is empty.
- Row 8:** A 10-cell horizontal row. The first cell is empty. The second cell is empty. The third cell is empty. The fourth cell is empty. The fifth cell is empty. The sixth cell is empty. The seventh cell is empty. The eighth cell is empty. The ninth cell is empty. The tenth cell is empty.
- Row 9:** A 10-cell horizontal row. The first cell is empty. The second cell is empty. The third cell is empty. The fourth cell is empty. The fifth cell is empty. The sixth cell is empty. The seventh cell is empty. The eighth cell is empty. The ninth cell is empty. The tenth cell is empty.

**EXERCICE 1 : MOTS COUPÉS**

*Sept mots de l'histoire ont été coupés en deux et mélangés... Retrouve ces mots et reconstitue-les.*

*Tu peux utiliser une couleur par mot pour colorier les étiquettes.*

|      |      |       |       |      |
|------|------|-------|-------|------|
| mous | teau | compa | ette  | vo   |
| leur | ba   | sou   | tache | gnon |
| gre  | ris  | cach  | nier  |      |

**EXERCICE 2 : CATÉGORISATION**

*Trouvez l'intrus qui s'est glissé dans chacune des séries de mots.*

1) farfelu - hurluberlu - bazar - dingo

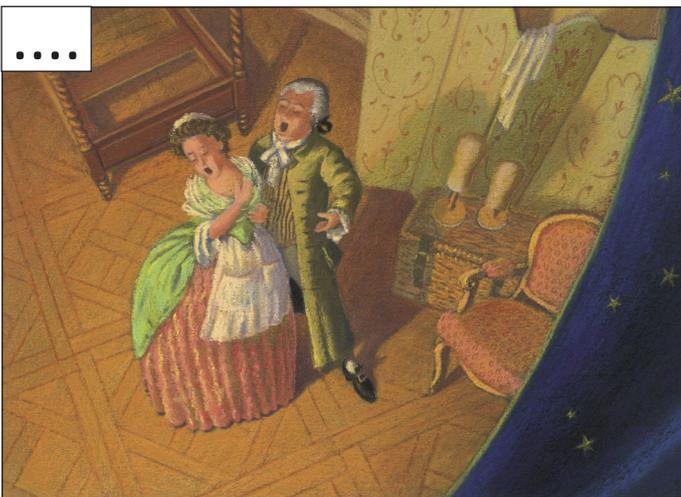
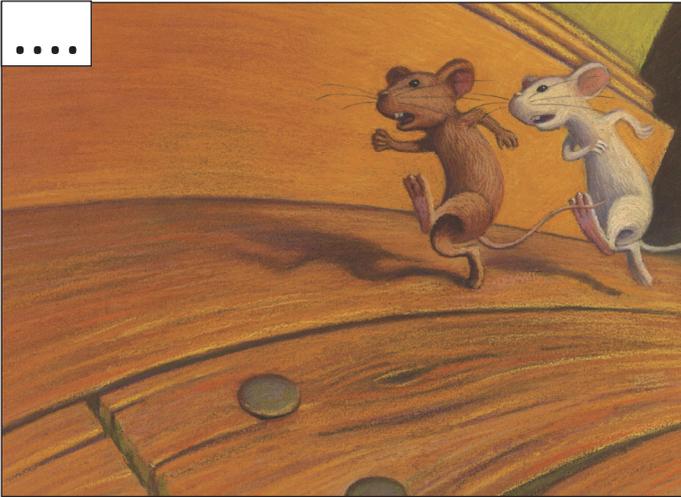
2) aiguille - bibelot - bobine - couture

3) minuto - benissimo - perdere - virtuose

4) moustache - poche - col - robe - soulier

STRUCTURER LA PENSÉE

Demandez aux élèves de remettre les planches suivantes dans le bon ordre, puis de les décrire.



**EXERCICE 1 : LANGUES**

*Reliez les mots français aux mots italiens correspondant.*

|                 |   |   |              |
|-----------------|---|---|--------------|
| silence         | • | • | con me       |
| magifique       | • | • | che fortuna! |
| encore          | • | • | silenzio     |
| avec moi        | • | • | ancora       |
| quelle chance ! | • | • | magnifico    |

**EXERCICE 2 : VRAI OU FAUX**

*Indiquez si les affirmations suivantes sont vraies (V) ou fausses (F).*

- 1) Violetta, Rigoletto et leurs amis jouent au loup.
- 2) Rigoletto est amoureux de Violetta.
- 3) Violetta et Rigoletto sont enfermés dans la malle.
- 4) Violetta et Rigoletto sont au cinéma.
- 5) Chèrubino ne veut pas aider Violetta et Rigoletto.
- 6) Lorsqu'ils sortent de la malle, Violetta et Rigoletto comprennent tout de suite où ils se trouvent.



*Imaginez des costumes créés par Chèrubino :*

